Year 3 Reading Comprehension

		Name									
Understand	Draw inferences such as										
	inferring characters'										
	feelings, thoughts and										
	motives from their										
	actions, and justify inferences with										
	evidence.										
	Draw on what they										
	already know or on										
	background information										
	and vocabulary provided										
	by the teacher. Check that the text										
	makes sense to them as										
	they read and correct										
	inaccurate reading.										
	Check that the text										
	makes sense to them,										
	discussing their										
	understanding and explaining the meaning										
	of words in context.										
	Use dictionaries to check										
	the meaning of words										
	that they have read.										
Read and	Increase their familiarity										
discuss	with a wide range of books, including fairy										
	stories, myths and										
	legends, and retell some										
	of these orally.										
	Listen to and discuss a										
	wide range of fiction,										
	poetry, plays, non-fiction										
	and reference books or textbooks.										
	Participate in discussion										
	about books, poems and										
	other works that are										
	read to them and those										
	that they can read for										
	themselves, taking turns and listening to what										
	others say.										
Explore	Discuss words and phrases										
and reflect	that capture the reader's										
3	interest and imagination. Predict what might happen										
	from details stated and										
	implied.										
	Explain and discuss their										
	understanding of books, poems and other material,										
	both those that they listen										

	to and those that they read					
	for themselves.					
	Answer and ask questions					
	about a text.					
	Be introduced to non-					
	fiction books that are					
	structured in different ways					
	and recognise simple					
	recurring literary language					
	in stories and poetry.					
	Read books that are					
	structured in different ways					
	and read for a range of					
	purposes.					
	Identify and discuss themes					
	and conventions in and					
	across a wide range of					
	writing.					
	Identify main ideas drawn					
	from more than one					
	paragraph and summarise					
	these.					
	Retrieve and record					
	information from					
	nonfiction.					
Learn and	Prepare poems and play					
perform	scripts to read aloud and to					
•	perform, showing					
	understanding through intonation, tone, volume					
	and action.					
	Recognise some					
	_					
	different forms of poetry					
	[for example, free verse,					
	narrative poetry].					